

## **CURRICULUM VITAE**

**DATE: SEPTEMBER 29, 2025**

**NAME: AARON DALLMAN**

**PRESENT TITLE: ASSISTANT PROFESSOR**

**HOME ADDRESS: 3 BAIRD DR., DENVILLE NJ 07834**

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**CITIZENSHIP: US CITIZEN**

### **EDUCATION:**

Undergraduate

*Appalachian State University  
Boone, NC  
B.M. (Music Therapy) 2013*

Graduate and Professional

*The University of North Carolina at Chapel Hill  
Chapel Hill, NC  
M.S. (Occupational Therapy) 2016*

*The University of North Carolina at Chapel Hill  
Chapel Hill, NC  
Ph.D. (Occupational Science) 2020*

### **POST DOCTORAL or ADDITIONAL TRAINING:**

Post-doctoral training  
*The University of North Carolina at Chapel Hill  
Autism Research  
May 2020- August 2020*

### **EMPLOYMENT/WORK EXPERIENCE:**

*May 2017 – January 2020  
Occupational Therapist  
Spoken-4 Communications  
Durham, NC*

*August 2020 – December 2021*  
*Assistant Professor*  
*Towson University*  
*Towson, MD*

*January 2022 – June 2022*  
*Occupational Therapist*  
*Baltimore City Public Schools*  
*Baltimore, MD*

**ACADEMIC APPOINTMENTS:**

*Department of Rehabilitation and Movement Sciences*  
*Rutgers, The State University of New Jersey*  
*Interim Program Director – OTD Program*  
*January 2025- Present*

*Department of Rehabilitation and Movement Sciences*  
*Rutgers, The State University of New Jersey*  
*Assistant Professor*  
*July 2022- Present*

*Department of Occupational Therapy and Occupational Science*  
*Towson University (School of Health Professionals)*  
*Assistant Professor*  
*August 2020 – December 2021*

**LICENSURE:**

*NC Board of OT / #10526 / August 2016 – June 2020*

*MD Board of OT / #09005 / May 2020 – June 2026*

*NJ Board of OT / # 46TR01081800/ July 2023 - Present*

**CERTIFICATION:**

*National Board Certification of Occupational Therapists / #363888 / Aug 2016- March 2028*

**HONORS AND AWARDS:**

*Cordelia Myers American Journal of Occupational Therapy Best Article Award  
Awarded by the American Occupational Therapy Association  
2025*

*LHS STAR Fellow  
Awarded by Rutgers, the State University of New Jersey (AHRQ P30HS029759)  
2024-2026*

*Teaching Excellence Award  
Awarded by Rutgers, the State University of New Jersey  
2024*

*Diversity, Equity, and Inclusion Faculty Fellow  
Awarded By Towson University  
2022*

*Diversity International Society for Autism Research Travel Award  
Awarded By International Society for Autism Research  
2021*

*Diversity International Society for Autism Research Travel Award  
Awarded By International Society for Autism Research  
2020*

*Graduate and Professional Student Federation Travel Award  
Awarded By The University of North Carolina at Chapel Hill  
2019*

*Graduate Student Research Grant  
Awarded By The University of North Carolina at Chapel Hill  
2018*

*Translational Research Science Fellow  
Awarded By The University of North Carolina at Chapel Hill  
2016-2020*

*Family-Based Treatment Scholar  
Awarded By The University of North Carolina at Chapel Hill  
2014-2016*

**MEMBERSHIPS, OFFICES AND COMMITTEE ASSIGNMENTS IN PROFESSIONAL SOCIETIES:**

*American Occupational Therapy Association  
Member  
2022-Present*

*Society for the Study of Occupation: USA  
Member  
2016-Present*

*Society for the Study of Occupation: USA  
Chair of the Conference Evaluation Subcommittee  
2020-2021*

**BOARDS OF DIRECTORS/TRUSTEES POSITIONS (excluding professional societies that are above):**

*Together We Bloom  
Board Member,  
2024 - present*

**SERVICE ON NATIONAL GRANT REVIEW PANELS, STUDY SECTIONS, COMMITTEES: NONE**

**SERVICE ON JOURNALS/PUBLICATIONS:**

- A. *Deputy Editor (Autism in Adulthood 2025-Present)*
- B. *Editorial Review Board Member (Open Journal of Occupational Therapy 2024-present)*  
*Editorial Review Board Member (Physical and Occupational Therapy in Pediatrics 2024-present)*  
*AdHoc Reviewer (Journal of Autism and Developmental Disorders, 2021- present)*  
*AdHoc Reviewer (American Journal of Intellectual and Developmental Disabilities, 2020- present)*  
*AdHoc Reviewer (OTJR: Occupation, Participation, and Health, 2018- present)*  
*AdHoc Reviewer (Research in Developmental Disabilities, 2021- present)*

**SERVICE ON INSTITUTIONAL COMMITTEES:**

- A. *Committee to Advance our Common Purpose, Member*
- B. *Rutgers Health Leadership Council on Teaching Excellence (LCTE), Member*

**SERVICE ON SCHOOL COMMITTEES:**

- A. *Clinical Advisory Committee, Member*

**SERVICE ON UNIVERSITY DEPARTMENT/PROGRAM: COMMITTEE:**

- A. *Graduation Planning Committee, Co-Chair*
- B. *Admissions Committee, Co-Chair*
- C. *Curriculum Committee, Member*

- D. Ongoing Accreditation Committee, Member
- E. Recruitment Committee, Member
- F. Faculty Search Committee, Member
- G. Program Promotion, Marketing, and Recruitment, Member
- H. Program Evaluation Committee, Member
- I. Pediatric IPE Committee, Member

**SERVICE TO THE COMMUNITY: NONE**

**SPONSORSHIP OF STUDENTS FOR UNDERGRADUATE RESEARCH:**

**SPONSORSHIP of MASTER’S THESIS/PROJECTS: NONE**

**DISSERTATION CHAIR, COMMITTEE MEMBER, REVIEWER**

- A. TBD, 2024-Present; Cyndi Evetts; Nova Southeastern University; Member
- B. Bilingualism Meets Autism: Examining the Relationship of Executive Function and Theory of Mind; 2024-Present; Diana Sanchez, Rutgers University, Member

**OTD CAPSTONE MENTOR:**

- A. “Nexus Clubhouse: Using a life skills program model to facilitate workforce readiness for young adults with Intellectual and Developmental Disabilities (IDD)”, 2025; Brielle Callianese; Rutgers University; faculty mentor
- B. “A Pilot Transition To Adulthood Workshop”, 2025; Kayleigh Guertin; Rutgers University; faculty mentor
- C. “Developing Practical Dental Solutions for the IDD population: A Case Study for the Rutgers Special Care Clinic”, 2025; Karthika Hari; Rutgers University; faculty mentor
- D. “Creating A Fashion Showcase for individuals with IDD”, 2025; Gabriella Gligor; Rutgers University; faculty mentor
- E. “Learning Hands On: Development of a Pediatric OT Clinic, 2024; Lindsey Zadok; Rutgers University; Site mentor and faculty mentor
- F. “Unmasking Transition Inequalities: Why Belonging is Key To Transitioning Well in Autism”; Rutgers University; Site mentor and faculty mentor
- G. “Thrive in Transition: Creating a Toolkit for Optimizing Occupational Therapy Practice in Transition Programs”; Rutgers University; co-faculty mentor.

**SPONSORSHIP OF POSTDOCTORAL FELLOWS: NONE**

**TEACHING RESPONSIBILITIES:**

- a. Curriculum Design
- b. Primary Instructor

FALL 2025

- OTDR 6422, Directed Research II, 2.0 [8 students]

#### SUMMER 2025

- OTDR 5322, Qualitative Research and Evidence-Based Practice, 3.0 [25 students]
- OTDR 5421, Directed Research 1, 1.0 [12 students]
- OTDR 6423, Directed Research III, 2.0 [25 students]

#### SPRING 2025

- OTDR 5321, Quantitative Research and Evidence-Based Practice, 3.0 [25 students]

#### FALL 2024

- OTDR 6319, Occupational Therapy Pediatrics I, 3.0 [25 students]
- OTDR 6329, Occupational Therapy Pediatrics and Adolescents II, 3.0 [25 students]
- OTDR 6422, Directed Research II, 2.0 [13 students]

#### SUMMER 2024

- OTDR 6423, Directed Research III, 2.0 [9 students]
- OTDR 5421, Directed Research 1, 1.0 [13 students]
- OTDR 5322, Qualitative Research and Evidence-Based Practice, 3.0 [25 students]

#### SPRING 2024

- OTDR 5321, Quantitative Research and Evidence-Based Practice, 3.0 [25 students]

#### FALL 2023

- OTDR 6319, Occupational Therapy Pediatrics I, 3.0 [16 students]
- OTDR 6329, Occupational Therapy Pediatrics and Adolescents II, 3.0 [16 students]
- OTDR 6422, Directed Research II, 2.0 [6 students]

#### SUMMER 2023

- OTDR 5322, Qualitative Research and Evidence-Based Practice, 3.0 [16 students]
- OTDR 5421, Directed Research 1, 1.0 [6 students]

#### SPRING 2023

- OTDR 5321, Quantitative Research and Evidence-Based Practice, 3.0 [16 students]

#### FALL 2022

- OTDR 6319, Occupational Therapy Pediatrics I, 3.0 [23 students]
- OTDR 6329, Occupational Therapy Pediatrics and Adolescents II, 3.0 [23 students]

### **GRANT SUPPORT**

#### A. Principal Investigator

1. NIH/Eunice Kennedy Shriver National Institute of Child Health & Human

- Development (NICHD), R21, Leveraging Mobile and Wearable Technology to Facilitate Healthy Behaviors in Children and Adolescents with Down Syndrome, 2025-2027, \$431,750. (Role: contact PI on MPI grant)
2. NJ Alliance for Clinical and Translational Science, K12 - Institutional Career Development Program Translational Scientist Junior Faculty Scholar, Developing Patient-Centered Community Integration Interventions for Adolescents and Young Adults with ID/DD in New Jersey, 2024-2026, \$290,453. (Role: trainee)
  3. Rutgers University, RBHS-IDEA Grant, The Development of Neurodiversity-Supportive Student Advisement in Health Professions Graduate Programs, 2025, \$2400.
  4. Rutgers University, RBHS-IDEA Grant, Promoting Inclusion & Equity in Higher Education: Identifying Barriers for Health Professions Graduate Students with Disabilities, 2023, \$2400.
  5. Towson University, Development of the Autism, Affect, and Emotion Scale: A Personalized Measure of Affect in Autism, 2021, \$9991.
  6. Towson University College of Health Professions non-competitive grant, Extension of the Coping with the COVID-19 Pandemic in Autism Study: Identifying the social and routine impacts of the pandemic on young adults with autism, 2020-2021, \$4934.
  7. Towson University, FACET OER Adopt Grant, 2020-2021, \$1500.
  8. University of North Carolina at Chapel Hill, The Impact of COVID-19 on families with a child with autism spectrum disorder (ASD): Behavioral inflexibility, anxiety, and quality of life, 2020-2021, \$2000.
  9. Maryland Developmental Disabilities Council, #Expectations Matter, 2020, \$5000.
  10. Organization for Autism Research, An Ecological Momentary Assessment and Ethnographic Assessment of Emotional dynamics in autism: Examining the relationship between affective inertia, instability, and depression, 2019-2020, \$2000.
  11. University of North Carolina at Chapel Hill, Behavioral Inflexibility in Autism, 2019, \$1000.

#### B. Co-Investigator

1. Rutgers, True Grit SCI: A Residential Summer Camp for Young Adults with Spinal Cord Injury to Support the Transition to Adulthood , 2024, \$6,725.
2. The University of North Carolina at Chapel Hill, Executive functions and behavioral inflexibility in attention deficit hyperactivity disorder (ADHD): A cross-diagnostic comparison, 2017, \$2000.

#### **OTHER SCHOLARSHIP/RESEARCH PUBLICATIONS:**

## A. Refereed Original Article in Journal

- **Dallman, A. R. & Wright, M.** *Unmasking Transition Inequalities: Why Belonging is Key to Transitioning Well in Autism; Journal of Occupational Therapy, Schools, & Early Intervention.* Online ahead of print, 2025
- McNair, K., **Dallman, A. R.**, Stubblefield, M., & Kirshblum, S. *Predicting Early Mortality in the Inpatient Cancer Rehabilitation Population Using Admission Performance Status Score, American Journal of Physical Medicine and Rehabilitation.* Online ahead of print, 2025
- **Dallman, A. R. & Baillaird, A.** *Subjective experiences of occupational participation in autistic adolescents: A multiple-case study using experience sampling methodology; Journal of Occupational Science, 31(3): 516-529, 2024*
- **Dallman, A. R.** *Affective contact in autism: A phenomenological study of the emotional experiences of autistic adults; American Journal of Occupational Therapy, 78(4): 7804205070, 2024*
- Harrop, C., Bodfish, J., Lecavalier, L., **Dallman, A. R.**, Jones, D., Pritchett, J., Whitten, A., & Riz, B. A.; *Refining our understanding of anxiety in autistic youth: Examining the role of behavioral inflexibility; Journal of Autism and Developmental Disorder, 54: 3620-3629; 2024*
- **Dallman, A. R.**, Wilson, K., Boehler, G., Boehler, J. *Moving towards neurodiversity-affirming occupational therapy for autistic people: Key questions and next steps; Open Journal of Occupational Therapy, 12(4): 1-7; 2024.*
- Wilson, K. P., & **Dallman, A. R.** *Strategies for promoting neurodiversity and autism acceptance in higher education; Journal of Diversity in Higher Education; Advance online publication, 2024*
- Boyd, B. A., Howard, W., Bodfish, J. W., Lecavalier, L., Harrop, C., Jones, D., **Dallman, A.**, Kalburgi, S. N., & Hollow, J. *Examining Sensitivity to Developmental Changes on the Behavioral Inflexibility Scale. Journal of Autism and Developmental Disorders, 54: 1058-1067, 2024*
- **Dallman, A. R.**, Wilson, K., & Friesner, E. *Social agency and neurodivergent routines: Supports and barriers to autistics' mental health during the COVID-19 pandemic; American Journal of Occupational Therapy, 77(2): 7702185010, 2023*
- **Dallman, A. R.**, Harrop, C., Lecavalier, L., Bodfish, J., Nagabhushan Kalburg, S., Jones, D., Hollway, J., & Boyd, B.; *Brief report: Replication of the psychometric characteristics of the Behavioral Inflexibility Scale in an independent sample. Journal of Autism and Developmental Disorders, 52(10): 4592-4596, 2022*
- **Dallman, A. R.**, Perry, C., Goldblum, J., Butera, N., Boyd, B., & Harrop C.; *Occupational disruption leading to occupational changes: The influence of COVID-19 pandemic on autistic children and their families; Open Journal of Occupational Therapy, 10(3):1-13, 2022*
- **Dallman, A. R.**, Williams, K., & Villa, L; *Neurodiversity-affirming practices are a moral imperative for occupational therapy; Open Journal of Occupational Therapy, 10: 1-9, 2022*
- Bodfish, J. W., Lecavalier, L., Harrop, C., **Dallman, A. R.**, Kalburgi, S., Hollway, J., Faldowski, R., Boyd, B. A. *Measuring the functional impact of behavioral*

*inflexibility in children with autism using the Behavioral Inflexibility Scale – Clinical Interview (BIS-CI). Journal of Autism and Developmental Disorders, 52: 782-790, 2022*

- Jones, D.\*, **Dallman, A. R.\***, Harrop, C., Lecavalier, L., Bodfish, J., & Boyd, B. (2021). *Evaluating the Feasibility of The NIH Toolbox Cognition Battery in Children and Adolescents with Autism. Journal of Autism and Developmental Disorders, 52: 689-699, 2022*
- **Dallman, A. R.**, Bailliard, A., & Harrop, C.; *Identifying Predictors of Momentary Negative Affect and Depression Severity in Adolescents with Autism: An Ecological Momentary Assessment Study. Journal of Autism and Developmental Disorders, 52: 291-303, 2022*
- Harrop, C.\*, **Dallman, A. R.\***, Lecavalier, L., Bodfish, J., & Boyd, B.; *Behavioral Inflexibility Across Two Neurogenetic Conditions: Down Syndrome and Fragile X Syndrome. American Journal of Intellectual and Developmental Disabilities, 126: 409-420, 2021*
- **Dallman, A. R.**, Artis, J., Watson, L., & White, S.; *A systematic review of disparities in access and use of allied health services amongst children with autism spectrum disorder. Journal of Autism and Developmental Disorders, 51: 1316-1330, 2021*
- Bailliard, A., **Dallman, A. R.**, Carroll, A. C., Lee, B., & Szendrey, S.; *Doing occupational justice: A moral dimension of everyday occupational therapy practice. Canadian Journal of Occupational Therapy, online first: 2020*
- **Dallman, A. R.**, & Triplett, B.; *Emotion, affectus, and occupation: A scoping review. Journal of Occupational Science, 2020: 251-263, 2019*
- Holland, H., Blazek, K., Haynes, M. P. & **Dallman, A. R.**; *Improving Postural Symmetry: The effectiveness of the CATCH (Combined Approach to Treatment for Children with Hemiplegia) protocol. Journal of Pediatric Rehabilitation Medicine: An Interdisciplinary Approach, 12: 139-149, 2019*
- Bailliard, A. L., **Dallman, A. R.**, & Carroll, A.; *The relationship of macro and micro processes in Merleau-Ponty: A response to Cutchin. Journal of Occupational Science, 25: 237-239, 2018*
- Bailliard, A. L., Carroll, A., **Dallman, A. R.**; *The inescapable corporeality of occupation: Integrating Merleau-Ponty into the study of occupation. Journal of Occupational Science, 25: 222-233, 2018*

\*These authors contributed equally to this work

## B. Book Chapters

- a. **Dallman, A. R.** & Ghasseminia, R. *Ch. 28 Restoring Sexuality and Gender Expression in Individuals with Physical Disabilities; In: Occupational Therapy for Physical Dysfunction, 9th Ed. Gutman and Dirette (Eds). Publisher; In-press.*
- b. **Dallman, A. R.**, Kirby, A., & Peters, E. Chapter 10 *Occupational Therapy informed by Mad Pride and Neurodiversity approaches; In: Occupational Therapy Without Borders, 3<sup>rd</sup> Ed. Sakellariou et al. (Eds). Livingstone; In-press*

## PRESENTATIONS:

### A. Original Research

- **Dallman, A. R.**, Wright, M. (2025, April). Fostering belonging and community among adults with developmental disabilities: Leveraging the clubhouse model to strengthen transition skills. Poster Presentation at the American Occupational Therapy Association Conference. Philadelphia, PA, United States.
- **Dallman, A. R.**, Santucci, G., Robertiello, A. (2025, April). Bridging the neurodiversity gap in health care: Understanding staff perspectives on supporting neurodiverse patients and families. Poster Presentation at the American Occupational Therapy Association Conference. Philadelphia, PA, United States.
- **Dallman, A. R.**, Noce, N., Rogers, S. (2025, April). Striving for Vision 2025: Enhancing Diversity in the workforce through a holistic admissions process. Poster Presentation at the American Occupational Therapy Association Conference. Philadelphia, PA, United States.
- Garofalo, D. Welch, C., Newell, K. & **Dallman, A. R.**, Noce, N., Rogers, S. (2025, April). Defining OT's Role in an Interdisciplinary Perinatal Team. Poster Presentation at the American Occupational Therapy Association Conference. Philadelphia, PA, United States.
- Choi, A., **Dallman, A. R.**, Rogers, S. (2024, Sep). Beyond Bars: Exploring the sensory processing patterns of incarcerated individuals. Poster Presentation at the New Jersey Occupational Therapy Association Conference.
- **Dallman, A. R.**, Noce, N., & Rogers, S. (2024, Sep). Transforming OT Admissions in New Jersey: A Delphi workshop for clinicians and educators. Presentation at the New Jersey Occupational Therapy Association Conference.
- Keller, E., **Dallman, A. R.**, Noce, N., Pena, K. A., Paparella-Pitzel, S., Lynch, Rothpletz-Puglia, P. (2024, May). Developing Student Collaboration Skills in an Interprofessional Head Injury Clinic. Poster Presentation at Brain Injury Alliance of NJ's Annual Professional Seminar.
- **Dallman, A. R.** (2023, October). What are strengths-based assessments anyways? A case study of the development of a neurodiversity-affirming, strengths-based assessment for emotional regulation. NJOTA Annual Meeting. Newark, NJ, United States.
- Carroll, A., **Dallman, A. R.**, & Lee, B. (2023, October). Enhancing the Methodological Capacity of OS: The Value of Mixed Methods. SSO: USA Annual Meeting. St. Louis, MO, United States.
- **Dallman, A. R.**, Rogers, S., & Gutman, S. (2023, October). Revisioning Assessments Used in Occupational Science Research and in Occupational Therapy Practice. SSO: USA Annual Meeting. St. Louis, MO, United States.

- **Dallman, A. R.** (2023, October). *Development of a Neurodiversity-Affirming Measure of Emotional Experiences for Autistic Adults*. Rutgers University, SHP Research Day. Newark, NJ, United States.
- **Dallman, A. R.** (2023, February). An introduction to neurodiversity and how it should inform your therapeutic practice. Kean University. Hillside, NJ, United States.
- **Dallman, A. R.** (2023, January). Neurodiversity in the classroom: Educational strategies to support student engagement in your therapy sessions – A professional development workshop. Camden County School District. NJ, United States.
- **Dallman, A. R.** (2023, January). Neurodiversity in the classroom: Educational strategies to support student learning – A professional development workshop. Camden County School District. NJ, United States.
- Beane, K., Hyatt, B., Jones, B., Martin, M., Carroll, A., & **Dallman, A.** (2022, October 20). *Using an occupational science lens to explore mental well-being within rural culture* [Poster session]. Society for the Study of Occupation: USA, San Diego, CA, United States.
- King, T., Nafziger, M., O’Connell, E., Piazza, J., & Schild, K., Kirchen, T., & **Dallman, A.** (2022, October). *Exploring the health benefits of occupation with native american adolescents*. [Poster presentation]. Society for the Study of Occupation, USA.
- Wood, K., & Carroll, A., & **Dallman, A.** (2022, October 20). *Social participation, military identity, health & wellbeing in Montana veterans* [Poster Presentation]. Society for the Study of Occupation Conference, San Diego, CA, United States.
- **Dallman, A. R.** (2022, October) *Neurodiversity in practice: A novel therapeutic approach to support well-being in autism and beyond*. Newark, NJ, United States.
  - **Dallman, A. R.** (2022, August). *Neurodiversity: How to Make Activities/Environments Autism Friendly*. Paper presented at the Annual Autism Conference.
  - **Dallman, A. R.,** & Frisner, E. (2021, November). *Neurodiversity Affirming Occupational Therapy: A How-to for supporting autistic mental health*. Paper presented at the Maryland Occupational Therapy Association Conference.
  - **Dallman, A. R.,** Wilson, K. W., & Friesner, E. (2021, November). *#ExpectAbility: Building Neurodiversity Awareness in a University Community by Highlighting Strengths of Adults with Autism*. Poster presented at the Maryland Occupational Therapy Association Conference
  - Sideris, J., Schulze, E., Chen, Y-J., Choi, E., **Dallman, A. R.,** Watson, L., Crais, E., Baranek, G., Wiles, A., Campi, E., Holland, C., Agostine, A., & Bristol, S. (2021, April) *Caregiver stress & the association between clinically observed & caregiver-reported sensory responsiveness*. Poster presented at the American Occupational Therapy INSPIRE 2021 Conference.
  - Goldblum, J., Dallman, A. R., Perry, C., Lecavalier, L., Boyd, B., & Harrop, C. (2021, April) *The hardest of time: Child mental health and behavioral characteristics in autism, parent distress, and financial strain in the time of COVID-19*. Paper presented at the Gatlinburg Conference on Research and

Theory in Intellectual and Developmental Disabilities.

- **Dallman, A. R.**, DesHarnais, M., Jin, L., Joskowski, A., Liwanag, M. P., & Westerman, P. (2021, October). *Access for All: Case Studies Investigating Open Educational Resources*. Paper presented at the Open Educational Resources Conference.
- **Dallman, A. R.**, Perry, C., Goldblum, J. E., Lecavalier, L., Boyd, B., & Harrop C. (2021, May). *Understanding Behavioral Inflexibility and Anxiety in ASD During the COVID-19 Pandemic*. Poster presented at the International Society for Autism Research, Online.
- Price, C., **Dallman, A. R.**, Wingrat, J.. (2021, October). *Library Resources*. Round Table Discussion presented at the Towson University FACET Conference.
- **Dallman, A. R.**, Jozkowski, A. (2021, October). *"I want to talk to people, but it's just so scary": Perspectives from faculty, parents, and autistics on the COVID-19 pandemic on their daily lives*. Paper presented at the Towson University FACET Conference.
- **Dallman, A. R.**, DesHarnais, M., Jin, L., Joskowski, A., Liwanag, M. P., & Westerman, P. (2021, October). *Access for All: Case Studies Investigating Open Educational Resources*. Paper presented at the Open Educational Resources Conference.
- Cilluffo, A., Fryfogle, L., Gallagher, M., Nugent, N., Wilson, K., & **Dallman, A. R.** (2021, May). *Understanding How Young Adults with Autism Spectrum Disorder are Coping with the COVID-19 Pandemic*. Poster presented at the International Society for Autism Research, Online.
- **Dallman, A. R.**, Perry, C., Goldblum, J. E., Lecavalier, L., Boyd, B., & Harrop C. (2021, May). *Understanding Behavioral Inflexibility and Anxiety in ASD During the COVID-19 Pandemic*. Poster presented at the International Society for Autism Research, Online.
- **Dallman, A. R.** (2020, November). *Ecological Momentary Assessment in Telehealth Occupational Therapy: A Practical Discussion of Utility* Paper presented at the Maryland Occupational Therapy Association Conference (Virtual, MD).
- **Dallman, A. R.**, Harrop, C., Goldblum, J. Thompson, K., Baranek, G. T., & Watson, L. (2020, May) *Early Evidence of Attentional Biases in Infants at Elevated Likelihood for Autism*. Poster presented at International Society for Autism Research, Online.
- **Dallman, A. R.**, Harrop, C., & Bailliard, A., (2020, May). *Identification of Novel Risk Factors for Depressive Symptomatology in Autism: An Ecological Momentary Assessment Study*. Poster presented at International Society for Autism Research, Online
- Perry, C., **Dallman, A. R.**, McQueen, E., Boyd, B., & Harrop, C. (2020, May). *Cognitive flexibility and behavioral inflexibility differentiate autism spectrum disorder and attention deficit hyperactivity disorder in children*. Poster presented at International Society for Autism Research, Online.
- **Dallman, A. R.**, Bailliard, A., & Harrop, C. (2020, April). *Social Participation Reduces Depressive Symptomatology in Adolescents with Autism: An Ecological Momentary Assessment Study*. Poster intended to be presented at The Gatlinburg

Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

- **Dallman, A. R.**, Harrop, C., & Boyd, B. (October 2019). *The Role of Occupational Inflexibility in Autism Spectrum Disorders and Down Syndrome*. Paper presented at the Society for the Study of Occupation: USA Annual Conference. (Scottsdale, Arizona).
- **Dallman, A. R.**, Harrop, C., & Boyd, B. (June 2019). *Increased Behavioral Inflexibility in Down Syndrome: Measurement, Identification, and Implications for Occupational Therapy*. Paper presented at the Occupational Therapy Summit of Scholars. (Charleston, SC).
- **Dallman, A. R.**, Jones, D., Harrop, C., Boyd, B. (May 2019). *The mediating role of executive functioning in problem behaviors in Autism spectrum disorder*. Poster presented at the INSAR Conference. (Montreal, Quebec).
- **Dallman, A. R.**, Holland, H., Haynes, M., & Blazek, K. (2019, April). *Tracking Changes in Postural Symmetry Using Pressure Mapping Systems in Children with Cerebral Palsy Receiving Constraint Induced Movement Therapy*. Poster presented at the American Occupational Therapy Association Conference. (New Orleans, LA).
- **Dallman, A. R.**, Harrop, C., Boyd, B., Lecavalier, L., & Bodfish, J. (2019, April). *Measurement in Down Syndrome: Examining Heterogeneity in Developmental Syndromes Behavioral Inflexibility: Comparison of Down Syndrome and Autism*. Paper presented at Gatlinburg National Conference (San Antonio, Texas)
- **Dallman, A. R.**, et al. (2019, March). *Affective expression, regulation and executive functioning in Autism: The role of cognitive flexibility*. Poster presented at Society for Research in Child Development Biennial Meeting. (Baltimore, MD).
- **Dallman, A. R.** (2018, Oct). *Appraising the role of affect within restorative occupation: Bridging Dewey and Masumi's affect theory*. Paper presented at the Society for the Study of Occupation: USA Annual Conference. (Lexington, KY).
- **Dallman, A. R.**, Jones, D., Harrop, C., Boyd, B. (October 2018). *Characterizing the cognitive profile of children with Autism*. Poster presented at the UNC School of Medicine Research Day
- **Dallman, A. R.** Jones, D., Harrop, C., & Boyd, B. (2018, June). *Characterizing the Cognitive Profile of Children with Autism*. Paper presented at the Occupational Therapy Summit of Scholars. (Kansas City, KS).
- Jones, D., **Dallman, A. R.**, Harrop, C., Pritchett, J., Whitten, A., Boyd, B. (April 2018). Using the NIH Toolbox cognition battery to characterize the cognitive profile of children with Autism. Gatlinburg Conference. (San Diego, CA).
- **Dallman, A. R.** Carroll, A., & Bailliard, A. (2017, October) *Occupation as Embodied Social Experience: The Contributions of Maurice Merleau-Ponty*. Paper presented at the Society for the Study of Occupation: USA Conference. (Seattle, WA).
- **Dallman, A. R.** (2017, October). *Mead and Merleau-Ponty: Gesture as Unit of Analysis in Occupation*. Paper presented at the Society for the Study of Occupation: USA Conference. (Seattle, WA).
- **Dallman, A. R.** (2015, May). *Sibling and Self and Resilience: What I've Learned*

*About Life*. Paper presented at the National Early Childhood Inclusion Institute

B. Other Articles (Reviews, Editorials, etc.) In Journals; other Professional Communications

- Hansen, K., **Dallman, A. R.**, & Googins, J. Embracing neurodiversity-affirming practice with autistic clients. *Occupational Therapy Practice*, 26: 2021
- Harrop, C., **Dallman, A. R.**, & Boyd, B. Big data. Big problem? *The Journal of the International Society for Autism Research*, 14: 2020

C. Other (Invited)

- **Dallman, A. R.** (2025, February). A Community-Engaged Approach to Meeting the Needs of Autistic Adolescents. Rutgers University NJLEND Trainees. Virtual, NJ.
- **Dallman, A. R.** (2024, July). Grantwriting for the Occupational Therapist: Strategies and Tips. American Occupational Therapy Association Autism Community of Practice. Virtual, NJ.
- **Dallman, A. R.** (2024, April). *Cultivating Inclusion and Navigating Neurodiversity in the Clinic, and Beyond*. American Occupational Therapy Association Autism Community of Practice. Virtual, NJ.
- **Dallman, A. R.** & Victorino, K. (2024, April). Promoting Inclusion & Equity in Higher Education: Supporting Health Professions Graduate Students with Disabilities. Rutgers Health -Diversity, Equity and Inclusion Summit. Virtual, NJ.
- **Dallman, A. R.** (2024, March). Radical Inclusion in Higher Education: Building Diversity through Universal Design. Rutgers University Graduate Student Association. Piscataway, NJ.
- **Dallman, A. R.** (2024, January). *Cultivating Inclusion and Navigating Neurodiversity in the Classroom, Clinic, and Beyond*. Invited presentation presented at Washington University of St. Louis (Virtual, NJ).
- **Dallman, A. R.** (2023, August). *Neurodiversity-Affirming Rehabilitation Services: A How To*. Invited presentation presented at Occupational Therapy Consultants (Virtual, NJ)
- **Dallman, A. R.** (2023, January). *Neurodiversity-Affirming Rehabilitation and Educational Practices to Support the Education and Wellbeing of Students*. Invited presentation presented at Camden County Schools (Camden County, NJ)
- **Dallman, A. R.** (2022, May). *Occupational therapy: More than handwriting*. Invited presentation presented at Dorchester County Schools (Dorchester County, MD)
- Wilson, K., & **Dallman, A. R.** (2021, October). *Towson University Connections – Adults with ASD*. Invited presentation presented at KKI/JHU Fall Didactics Series (Baltimore, MD)
- **Dallman, A. R.** (2021, May). *Occupational therapy: More than handwriting*. Invited presentation presented at Dorchester County Schools (Dorchester County,

MD)

- **Dallman, A. R.** (2021, April). *What You Need to Know about Autism and Occupational Therapy: Creating Inclusive Classrooms*. Invited presentation presented at Towson University (Towson, MD).
- **Dallman, A. R.** (2021, March). *Transdisciplinary Care: Collaborations Between Occupational Therapy and Speech Language Pathology in the Treatment of Children with Autism*. Invited presentation presented at Towson University (Towson, MD).
- **Dallman, A. R.** (2020, November). *Occupational Therapy in Pediatric Developmental Disabilities and Orthopedic Impairments*. Invited presentation presented at Towson University (Towson, MD).
- **Dallman, A. R.** (2017, Oct). *An Introduction to Occupational Therapy*. Invited presentation presented at The University of North Carolina at Chapel Hill (Chapel Hill, NC).
- **Dallman, A. R.** (2016, 2017, Oct). *Crohn's Disease: Etiology, Pathology, Lived Experience and the Impact on Occupation*. Invited presentation presented at The University of North Carolina at Chapel Hill (Chapel Hill, NC).